Lesson Plan: CaliforniaColleges.edu

Objective: Students will navigate CaliforniaColleges.edu and use the search tools in order to begin planning for their futures.

ASCA Standards	
B-LS 5.	Media and technology skills to enhance learning
B-LS 7.	Long- and short-term academic, career, and social/emotional goals
B-LS 9.	Decision-making informed by gathering evidence, getting others' perspectives, and recognizing personal bias
B-SMS 5.	Perseverance to achieve long- and short-term goals
College and Career Readiness Anchor Standards	
W.CCR.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
AVID Standards	
6.OK.BCP.2.a)	Increase familiarity with career terminology
7.OK.BCP.2	Explore career fields and career pathways, including what resources and opportunities are available locally
8.OK.BCP.2.b)	Expand thinking about potential career fields by encouraging discovery of a variety of career fields and the opportunities therein

Lesson Duration

This lesson can be completed in one 45-60 minute class period or broken into several 20- or 30-minute smaller lessons.

Student Materials

- Chromebook/laptop
- Internet access
- CaliforniaColleges.edu Student Worksheet
    - Instructional tip: The student worksheet is designed to complement the lesson; it is a fillable PDF that can be used electronically or printed.

Educator Materials

- Introducing CaliforniaColleges.edu video

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Educator Script/Introduction:

"Today you will become familiar with navigating CaliforniaColleges.edu. This is a resource that will help you start planning for your future! Planning for your future is something you will continue to do over time; you'll find everything you need to plan for postsecondary (after high school) success on CaliforniaColleges.edu. "

Warm-Up (5 minutes)

— Instruct students to make a list of jobs and/or careers with which they are familiar in the CaliforniaColleges.edu Student Worksheet

- Instructional tip: Consider modeling this brainstorm together as a whole class with one or two examples. You might ask students to share, with a partner or in small groups, their responses to the questions above; you might also ask volunteers to share out with the class in order to create a class list of jobs and careers.

— Direct students to identify (highlight, underline, etc.) three jobs and/or careers in their list about which they'd like to learn more.

CaliforniaColleges.edu Scavenger Hunt (25 minutes)

— Play the two-minute video titled Introducing CaliforniaColleges.edu for your students.

— Instruct students to sign in to **CaliforniaColleges.edu**.

— Direct students to complete the Scavenger Hunt on their **Student Worksheet** by exploring CaliforniaColleges.edu.

Scavenger Hunt	
Instructions	**Response**
1. Find the **College Search Tool**. 2. Under the **California College Type** filter, click **University of California**. 3. Answer this question: What is the name of the first college on the list?	*University of California-Berkeley*
1. Find the **Career Assessment** titled **Interest Profiler**. 2. Scan the start page and complete this sentence: See how Your Interests _____ Careers.	*Match*

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1. Find the **Career Search Tool**. 2. Answer this question: When you type “Nurse” into the “Search by career” box and hit “Search,” what career name is first on the list?	*Licensed Practical and Licensed Vocational Nurses*

- Instructional tip: As a check for understanding, consider walking through the steps together as a whole class. Additionally, you may want to have students work in pairs or groups.

Career Search Tool (15 minutes)

— In the **Career Search Tool**, direct students to search for the three jobs and/or careers that they identified in their warm-up.

- Instructional tip: Consider informing students that they may select one or more careers from one search; for example, if a student uses the keyword “nurse,” they may be interested in Critical Care Nurses, Acute Care Nurses, and/or Nurse Anesthesiologists.

— Direct students to fill out this chart in the **Student Worksheet** for their three careers:

Keyword Search: Career Name	**Search Results: Career Name** (If multiple careers are listed, pick one that seems interesting to you.)	**California Median Salary**
Example: Nurse	*Licensed Practical and Licensed Vocational Nurses*	*$77,170*

— Encourage students to favorite (❤) any careers of interest.

- Instructional tip: Inform students that every career they favorite can be found in **My Career Plan**.

Reflection/Exit Ticket (5 minutes)

— Collect students’ completed worksheets.

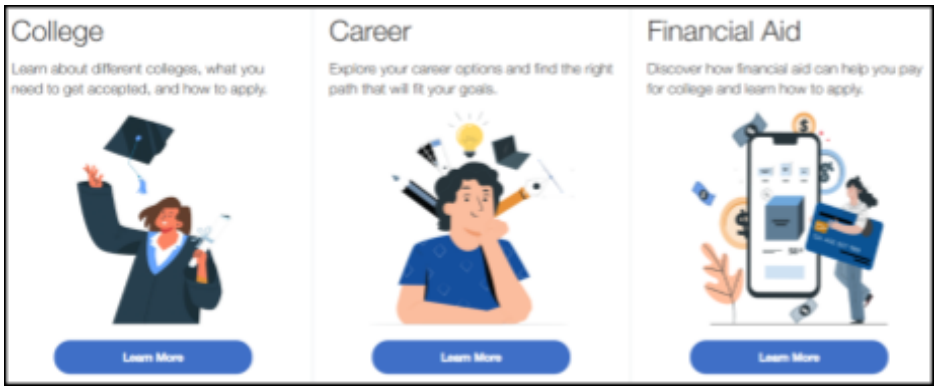
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Extensions of Learning

- Instruct students to explore the CaliforniaColleges.edu Library. To access the Library, students must be logged into their CaliforniaColleges.edu account.
    - Instructional tip: Students can access the Library by clicking on the book icon in the top navigation bar on CaliforniaColleges.edu.



- Direct students to check out at least one article in each of the three categories: College, Career, and Financial Aid.



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