Lesson Plan: Intelligences Assessment

Objective: Students will explore the Intelligences assessment results in order to identify the career clusters and necessary education levels for careers of interest.

ASCA Standards	
B-LS 5.	Media and technology skills to enhance learning
B-LS 7.	Long- and short-term academic, career, and social/emotional goals
B-LS 9.	Decision-making informed by gathering evidence, getting others' perspectives, and recognizing personal bias
B-SMS 5.	Perseverance to achieve long- and short-term goals
College and Career Readiness Anchor Standards	
W.CCR.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
AVID Standards	
6.OK.ACP.1	Identify personal interests and skills related to future college aspirations, such as through an interest inventory
6.OK.BCP.1	Identify personal interests and skills related to future career aspirations
7.OK.BCP.2	Explore career fields and career pathways, including what resources and opportunities are available locally
8.OK.BCP.2.b)	Expand thinking about potential career fields by encouraging discovery of a variety of career fields and the opportunities therein

Lesson Duration

This lesson can be completed in one 45-60 minute class period or broken into several 20- or 30-minute smaller lessons.

Student Materials

- Chromebook/laptop
- Internet access
- Intelligences Career Assessment Student Worksheet
    - Instructional tip: The student worksheet is designed to complement the lesson; it is a fillable PDF that can be used electronically or printed.
- How to Use the Intelligences Career Assessment tutorial
- CaliforniaColleges.edu article: Education After High School

Educator Materials

- Read all about the Intelligences Career Assessment here: AchieveWorks Intelligences.

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Educator Script/Introduction:

"Today you have the opportunity to learn about the national career clusters and the education levels of careers that are of interest to you! Here are two questions to consider: What type of career are you interested in? What education level do you want to attain after high school? Today you'll be able to see which careers might align with your future goals. You will complete a Career Assessment on CaliforniaColleges.edu. The Intelligences Career Assessment will help you identify areas of intelligence that can contribute to your understanding of careers that may be a fit for you."

Warm-Up (10 minutes)

- Instruct students to respond to the following prompt in the Intelligences Career Assessment Student Worksheet: "List and describe the types of degrees and certificates you can earn after high school."

  - Instructional tip: Consider asking students to share, with a partner or in small groups, their list. You might also ask volunteers to share out with the class. This warm-up activates students' prior knowledge about the topic; if students do not have prior knowledge, move forward with the lesson.

- Direct students to read the CaliforniaColleges.edu article titled Education After High School in order to learn about the different types of degrees and certificates available to them.

  - Instructional tip: Consider instructing students to read this page out loud either using a popcorn strategy or by pairing or grouping students.

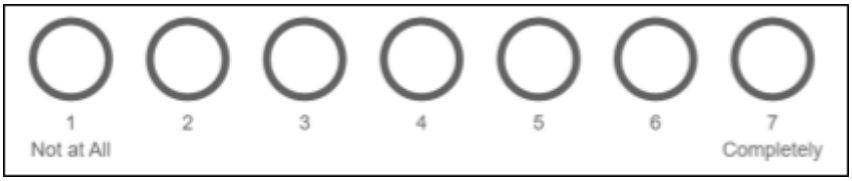
Intelligences Career Assessment (30 minutes)

- Play the following tutorial or provide the link to students so they can watch it independently: How to Use the Intelligences Career Assessment.

  - Instructional tip: Watching this tutorial as a class enables you to pause as needed in order to ensure every student is on the same step before moving forward with the lesson.

- Direct students to sign in to **CaliforniaColleges.edu**, navigate to **Career** at the top of the page, and click on **Intelligences**.

- Before students begin the assessment, please note:
  There are 55 Likert scale statements; instruct students to read each statement prior to making a selection. It might be helpful for students to hear that choosing one means that they "strongly disagree" with the statement and choosing seven means that they "strongly agree" with the statement. This is the response format for the Likert Scale statements:



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— Direct students to begin the assessment. The approximate completion time for this assessment is 20 minutes.

  - Instructional tip: Students are limited to completing this assessment three times.

— Instruct students to review their results once they complete the assessment.

  - Instructional tip: Consider asking students to share, with a partner or in small groups, their thoughts about their results and their top careers as determined by the assessment. You might also ask volunteers to share out with the class. Here is a prompt: “Which of these careers are new to you? Did this assessment bring to your attention any careers you have not considered that sound interesting to you? Explain.”

— Instruct students to click **Career and Pathways** and favorite (❤) any careers of interest that do not already have a heart.

  - Instructional tip: Encourage students to click on the **Career Title** of any career that catches their interest in order to learn more in the **Career Summary**.

— Direct students to sort the **Career and Pathways** results by clicking on **Rating**; their favorited careers will rise to the top.

— Instruct students to select three favorited careers to compare using the chart in the **Student Worksheet**.

  - Instructional tip: In order to learn about the education level required for each career, students will need to hover over each career’s **Education** icon, depicted as a graduation cap and progress bar.

Education	Description
	**Job Zone 1:** May require a high school diploma or GED. Little or no previous work-related skill, knowledge, or experience is needed.
	**Job Zone 2:** Usually requires a high school diploma. Some previous work-related skill, knowledge, or experience is usually needed.
	**Job Zone 3:** Most require training in vocational schools, on-the-job experience, or an associate’s degree. Previous work-related skill, knowledge, or experience is required.
	**Job Zone 4:** Most require a bachelor’s degree or similar post-secondary certification. A considerable amount of work-related skill, knowledge, or experience is needed.
	**Job Zone 5:** Most require a master’s degree, Ph.D., M.D., J.D., or other professional degree. Extensive skill, knowledge, and experience are needed.

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Career	**Career Cluster** (National)	**Job Zone**

- Instructional tip: Consider asking students to share, with a partner or in small groups, one career from their completed chart. Here is a prompt: “Explain why the career you selected appeals to you.” You might also consider using this prompt as a writing prompt for an exit ticket.

— Remind students that every career they favorite can be found in **My Career Plan**.

Reflection/Exit Ticket (5 minutes)

— Collect students’ completed worksheets.

Extension of Learning

— Encourage students to click on the hyperlinked **Career Title** for their selected careers to access the **Career Summary**. From there, they can explore additional details, including the **California Median Salary**.

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