Lesson Plan: Interest Profiler Assessment

Objective: Students will identify careers that connect to their interests by completing the Interest Profiler Career Assessment.

ASCA Standards	
B-LS 5.	Media and technology skills to enhance learning
B-LS 7.	Long- and short-term academic, career, and social/emotional goals
B-LS 9.	Decision-making informed by gathering evidence, getting others' perspectives, and recognizing personal bias
B-SMS 5.	Perseverance to achieve long- and short-term goals
College and Career Readiness Anchor Standards	
W.CCR.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
AVID Standards	
6.OK.ACP.1	Identify personal interests and skills related to future college aspirations, such as through an interest inventory
6.OK.BCP.1	Identify personal interests and skills related to future career aspirations
7.OK.BCP.2	Explore career fields and career pathways, including what resources and opportunities are available locally
8.OK.BCP.2.b)	Expand thinking about potential career fields by encouraging discovery of a variety of career fields and the opportunities therein

Lesson Duration

This lesson can be completed in one 45-60 minute class period or broken into several 20- or 30-minute smaller lessons.

Student Materials

- Chromebook/laptop
- Internet access
- Interest Profiler Assessment Student Worksheet
    - Instructional tip: The student worksheet is designed to complement the lesson; it is a fillable PDF that can be used electronically or printed.
- How to Use the Interest Profiler Assessment tutorial

Educator Materials

- Read all about the Interest Profiler Career Assessment here: O*Net Interest Profiler.

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Educator Script/Introduction:

"Today you have the opportunity to check out careers you may not even know exist! You will complete a Career Assessment on CaliforniaColleges.edu. The Interest Profiler Career Assessment will help you learn more about your strengths and preferences in order to focus on your interests as you explore careers that may be a fit for you."

Warm-Up (10 minutes)

- Instruct students to consider the following questions in the Interest Profiler Assessment Student Worksheet: How do you enjoy spending your time? What are your interests and hobbies?

- Direct students to make a list of their interests and hobbies and include an explanation of what they like about each interest/hobby.
    - Instructional tip: Consider asking students to share, with a partner or in small groups, their responses to the prompts. You might also ask volunteers to share out with the class.

Interest Profiler Career Assessment (30 minutes)

- Play the student testimonial How Kristal Used CaliforniaColleges.edu for students so that they can hear about how Kristal, a current college student, used the Interest Profiler Career Assessment and Career Search Tool in order to determine her next steps after high school.
    - Instructional tip: Consider asking students to share, with a partner or in small groups, what stood out to them from the student testimonial. You might also ask volunteers to share out with the class. Here are a couple of prompts: "What is Kristal doing now and how did CaliforniaColleges.edu help her get there? Which tools from CaliforniaColleges.edu did Kristal use to guide her next steps? How did she use those tools?"

- Play the following tutorial for students or provide the link to students so they can watch it independently: How to Use the Interest Profiler Assessment.
    - Instructional tip: Watching this tutorial as a class enables you to pause as needed in order to ensure every student is on the same step before moving forward with the lesson.

- Direct students to sign in to **CaliforniaColleges.edu**, navigate to **Career** at the top of the page, and click on **Interest Profiler**.

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— Before students begin the assessment, please note:

  There are 60 Likert scale statements; instruct students to read each statement prior to making a selection. This is the response format for the Likert Scale statements:



  - Instructional tip: Encourage students to avoid choosing “unsure” more than three times as an “unsure” selection will minimize the pool of results.
  - Instructional tip: Provide context and/or clarity for students to understand the prompt by connecting it to a similar activity with which they may be familiar.

— Direct students to begin the assessment. The approximate completion time for this assessment is 20 minutes.
  - Instructional tip: This assessment is unlimited; students can take it as many times as they want.

— Instruct students to review their results once they complete the assessment and then click **Show Careers** to check out careers connected to their interests.
  - Instructional tip: Consider asking students to share, with a partner or in small groups, their thoughts about their results and their top careers as determined by the assessment. You might also ask volunteers to share out with the class. Here are some prompts: “Which of these careers are new to you? Did this assessment bring to your attention any careers that sound interesting to you? Explain.”

— Encourage students to click on the hyperlink of any career that catches their interest in order to learn more in the **Career Summary**.
  - Instructional tip: Encourage students to watch the short (one- to two-minute) video to learn more about the career they selected.

— Instruct students to favorite (❤) any careers of interest that do not already have a heart.

— Direct students to select one career of interest that they have favorited and respond to the questions on the chart in the **Student Worksheet**:

Question	**Response**
What career did you select? Why did you select this career?	
What are three responsibilities, work activities, or skills that interest you about this career?	
How does this career connect with the results of your Interest Profiler Career Assessment?	

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- Instructional tip: Consider asking students to share, with a partner or in small groups, their responses to the questions in the chart. You might also ask volunteers to share out with the class.

— Remind students that every career they favorite can be found in **My Career Plan**.

Reflection/Exit Ticket (5 minutes)

— Collect students' completed worksheets.

Extension of Learning

— Encourage students to spend time looking into their favorited careers on **My Career Plan**.

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