Lesson Plan: Launch and Submit the FAFSA or CADAA

Objective: Students will launch and begin their financial aid application after completing the module titled Launch and Submit the FAFSA or CADAA.

ASCA Standards	
B-LS 5.	Media and technology skills to enhance learning
B-LS 7.	Long- and short-term academic, career, and social/emotional goals
B-LS 9.	Decision-making informed by gathering evidence, getting others' perspectives, and recognizing personal bias
B-SMS 5.	Perseverance to achieve long- and short-term goals
College and Career Readiness Anchor Standards	
R.CCR.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
AVID Standards	
12.AP.O.3	Identify and plan for the steps necessary to accomplish various types of goals
12.OK.ACP.2	Expand understanding around key college information

Lesson Duration

This lesson requires one 45-60 minute class period.

Student Materials

- Chromebook/laptop
- Internet access
- How to Use the Financial Aid Lessons for 12th Grade Students
- Pretest/Posttest
    - Instructional tip: The pretest and posttest are designed to measure students' prior knowledge and subsequent comprehension of the topics within the Financial Aid Lessons; in addition, students will encounter embedded quiz questions throughout the Financial Aid Lessons that are designed to check their understanding and reinforce key concepts.

Educator Materials:

- This is the content of the **Financial Aid Lessons** that students will access on CaliforniaColleges.edu: Module 2: Launch and Submit the FAFSA or CADAA.

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Prior Knowledge:

- Students selected either FAFSA or CADAA in the lesson titled **Complete Prep Work for Your FAFSA or CADAA: Prepare to Apply for FAFSA or CADAA** on the slide "Choosing FAFSA vs. CADAA." Remember, these are the determining characteristics:
    - Select the **FAFSA** if one of these describes you:
        - You're a U.S. citizen and so are your parents/contributors.
        - You're a U.S. citizen with undocumented parents/contributors who have decided to share their information with the federal government.
        - You're a permanent resident.
        - You're an eligible non-citizen.
        - You have a T Visa.
    - Select the **CADAA** if one of these describes you:
        - You're undocumented.
        - You're a U.S. citizen with undocumented parents/contributors who have decided NOT to share their information with the federal government.
            - You'll be eligible to receive state aid, but not federal aid.
        - You have a valid or expired DACA.
        - You have a U Visa.
        - You have Temporary Protected Status (TPS).

Educator Script/Introduction:

"I have good news for you: financial aid is available to you! This year you must complete a financial aid application in order to qualify for aid. The Free Application for Federal Student Aid, called the FAFSA, is the form that is used to apply for both state and federal aid. In California, we also have the California Dream Act Application, called the CADAA, which is the form that is used to apply for only state aid. Most students in California apply for and qualify for some form of financial aid to help pay for their postsecondary education. Both the FAFSA and the CADAA require parent/guardian information or support for completion; this person is called a contributor. Additionally, most students need someone else to help them complete their application. Completion of the FAFSA and CADAA are necessary to apply for financial assistance. Today you will go to CaliforniaColleges.edu to begin your financial aid application."

Pretest (5 minutes)

- Instruct students to complete the **pretest**, which asks the following questions:
    1. I can start my financial aid application and save my progress so that I can finish it later.
    2. All students are encouraged to apply for financial aid. I may qualify for money even if I think I will not; there are many different types of aid available.
    3. I must submit a financial aid application by the deadline in order to qualify for aid.
    4. There is free help to complete my financial aid application.

Complete Your Financial Aid Application (40 minutes)

- Play the following tutorial for students or provide the link to students so they can watch it independently: **How to Use the Financial Aid Lessons for 12th Grade Students**.

- Direct students to sign in to **CaliforniaColleges.edu** and navigate to the **Financial Aid Lessons** in order to complete the lesson titled **Launch and Submit the FAFSA or CADAA: Complete Your Financial Aid Application**.

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- Instruct students to read through each slide in the lesson and follow the instructions to **Launch FAFSA/CADAA**.
    - Instructional tip: Be attuned to the configuration of the student learning environment/seating arrangements in order to be supportive of student privacy during the financial aid application process.
- Remind students to click **"Complete Slides"** on the last slide of each lesson.
- Instruct students to complete the **posttest**. Discuss correct posttest answers as a class:
    1. I can start my financial aid application and save my progress so that I can finish it later.
       ANSWER: True
    2. All students are encouraged to apply for financial aid. I may qualify for money even if I think I will not; there are many different types of aid available.
       ANSWER: True
    3. I must submit a financial aid application by the deadline in order to qualify for aid.
       ANSWER: True
    4. There is free help to complete my financial aid application.
       ANSWER: True

Extension of Learning

- Instruct students to schedule time with their parents/guardians in order to complete and submit their FAFSA or CADAA application.
    - Instructional tip: Remind students that those who will complete the FAFSA will need each of their contributors to set up a StudentAid.gov account (also called an FSA ID).

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