Lesson Plan: Graduation and College Admission Requirements

Objective: Students will review their high school graduation requirements in order to compare and contrast those with the minimum requirements for freshman admission at the California State University and University of California.

ASCA Standards	
B-LS 5.	Media and technology skills to enhance learning
B-LS 7.	Long- and short-term academic, career, and social/emotional goals
B-LS 9.	Decision-making informed by gathering evidence, getting others' perspectives, and recognizing personal bias
B-SMS 5.	Perseverance to achieve long- and short-term goals
College and Career Readiness Anchor Standards	
W.CCR.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
AVID Standards	
9.OK.ACP.4	Articulate the importance of long-term academic plans as a part of goal setting and achievement
10.OK.ACP.4.b)	Determine which courses or opportunities align with college goals and plans
11.OK.ACP.4.a)	Produce long-term academic plans that align with goals
12.OK.ACP.4	Plan a path for education and college aligned to personal goals

Lesson Duration

This lesson can be completed in one 45-60 minute class period or broken into several 20- or 30-minute smaller lessons.

Student Materials

- Chromebook/laptop
- Internet access
- Graduation and A-G Requirements Student Worksheet
- Graduation and A-G Requirements Chart
    - Instructional tip: These documents are designed to complement the lesson; they are fillable PDFs that can be used electronically or printed.

Educator Materials

- You will need to provide a copy of your high school's graduation requirements.
- A-G Requirements chart
    - This chart is an optional visual reference.

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Educator Script/Introduction:

"Your high school graduation requirements may differ from the minimum requirements for freshman admission at the California State University (CSU) and University of California (UC). In order to have many options available to you after high school, you need to know what's the same and what's different between your graduation requirements and the minimum requirements for admission to the CSU and UC; today you will review your high school's graduation requirements in order to compare and contrast those with the requirements for the CSU and UC."

Warm-Up (10 minutes)

- Provide students with a copy of your high school's graduation requirements. Direct students to review these requirements.

Compare & Contrast Activity (30 minutes)

- Direct students to fill in the column **My High School's Graduation Requirements** in the Graduation & A-G Requirements Chart.
    - Instructional tip: Consider completing this as a class in order to support your students' comprehension of this activity.

- Instruct students to identify similarities and differences between their high school's graduation requirements and the college systems' requirements for freshman admission using the Graduation & A-G Student Worksheet.

Subject Area	Similarities	Differences
History / Social Science		
English		
Math		
Science		
Language Other than English Visual or Performing Arts Career Technical Education Other Elective		
Physical Education		
Other Requirements		

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Total Years Required		
Letter Grades		

- Instructional tip: Consider asking students to share, with a partner or in small groups, similarities and differences that they have identified. You might also ask volunteers to share out with the class.

Reflection/Exit Ticket (5 minutes)

— Encourage students to upload their completed chart and worksheet to **My Documents**.

Extension of Learning

— Encourage students to review their current grades from their high school classes. Direct students to reflect on these questions: “Based on my grades today, am I doing what I need to do in order to earn high school graduation credit for each course that I am taking? Do I know which of my current courses are A-G courses and am I doing what I need to do in order to earn A-G credit in those classes?”

- Instructional tip: Remind students that a grade of C- or better is required for an A-G course to be applied toward CSU and UC eligibility requirements.
- Instructional tip: Students in Partner Districts with live transcript data can view their A-G coursework and monitor their progress toward CSU and UC eligibility in the **CSU Eligibility** and **UC Eligibility** tools on **CaliforniaColleges.edu**. Students can access these tools by going to the top header under **My Plan**.

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