Lesson Plan: Introduction to Career Interests

Objective: Students will assess which RIASEC code best aligns to their personality and interests in order to use the Career Search Tool to find careers that might be a good fit for them.

ASCA Standards	
B-LS 5.	Media and technology skills to enhance learning
B-LS 7.	Long- and short-term academic, career, and social/emotional goals
B-LS 9.	Decision-making informed by gathering evidence, getting others' perspectives, and recognizing personal bias
B-SMS 5.	Perseverance to achieve long- and short-term goals
College and Career Readiness Anchor Standards	
W.CCR.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
AVID Standards	
6.OK.BCP.1	Identify personal interests and skills related to future career aspirations
7.OK.BCP.2	Explore career fields and career pathways, including what resources and opportunities are available locally
8.OK.BCP.2.b)	Expand thinking about potential career fields by encouraging discovery of a variety of career fields and the opportunities therein

Lesson Duration

This lesson can be completed in one 45-60 minute class period or broken into several 20- or 30-minute smaller lessons.

Student Materials

- Chromebook/laptop
- Internet access
- Introduction to Career Interests Student Worksheet
- RIASEC Assessment of Interests
    - Instructional tip: The assessment is designed to complement the lesson; it is a fillable PDF that can be used electronically or printed.

CaliforniaColleges.edu is managed by the California College Guidance Initiative (CCGI). © 2026 CCGI. All rights reserved. Last updated [09/11/2026].

Educator Script/Introduction:

"Today you will review career interest codes in order to explore career options that might be a good fit for you based on your personality and interests."

Warm-Up (10 minutes)

— Instruct students to consider the following questions: How do you enjoy spending your time? What are your interests and hobbies?

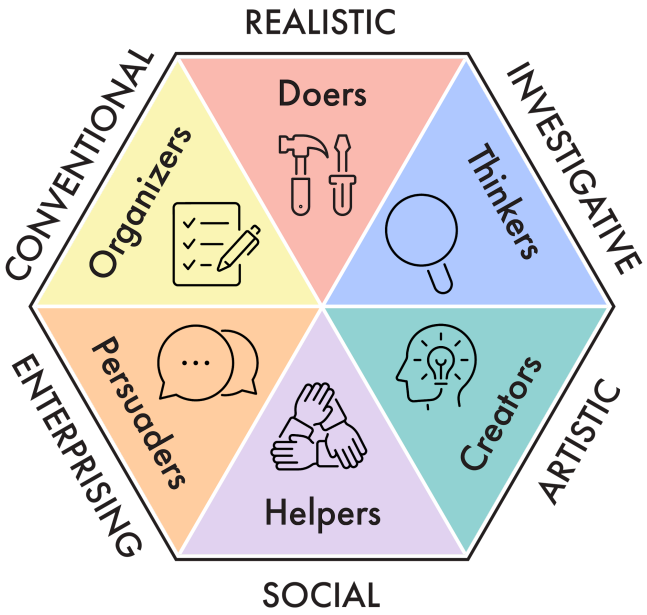
— Direct students to the Introduction to Career Interests Student Worksheet to make a list of their interests and hobbies and include an explanation of what they like about each interest/hobby.

- Instructional tip: Consider asking students to share, with a partner or in small groups, their responses to the prompts. You might also ask volunteers to share out with the class.

RIASEC Interest Codes (15 minutes)

— Instruct students to complete the RIASEC Assessment of Interests and identify their top three interests.

- Instructional tip: Depending on your students' needs, consider chunking the assessment into sections and calling on volunteers to read each prompt aloud to the class.
- Instructional tip: Refer students to this graphic in the **Student Worksheet**.



CaliforniaColleges.edu is managed by the California College Guidance Initiative (CCGI). © 2026 CCGI. All rights reserved. Last updated [09/11/2026].

— Direct students to respond to the following questions in the **Student Worksheet**:

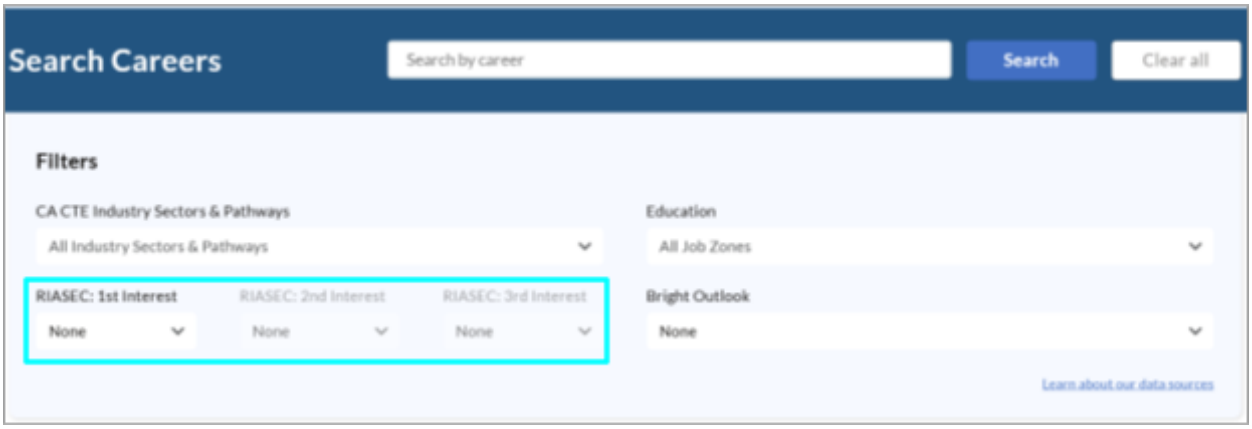
Prompt	Response
What are your top three RIASEC interests?	
How does your RIASEC code (top three interests/letters) align with your interests? Provide an example in your response.	

  - Instructional tip: Consider walking through and discussing each RIASEC interest together as a class to prepare students to answer the questions.
  - Instructional tip: Consider asking students to share, with a partner or in small groups, their responses to the prompts. You might also ask volunteers to share out with the class.

Career Search Tool (15 minutes)

— Direct students to sign in to **CaliforniaColleges.edu**, navigate to **Careers** at the top of the page, and click on **Career Search Tool**.

— Instruct students to filter by **RIASEC** interests.



  - Instructional tip: Consider instructing students to filter first by their top three interests: **RIASEC: 1st Interest**, **RIASEC: 2nd Interest**, **RIASEC: 3rd Interest**. Next, instruct students to filter by their top two interests: **RIASEC: 1st Interest** and **RIASEC: 2nd Interest**.

— Instruct students to skim the list of career results and select one career about which they would like to learn more.

— Direct students to click on the career title and review the **Career Summary**.

  - Instructional tip: Encourage students to watch the short (one- to two-minute) video to learn more about the career they selected.

CaliforniaColleges.edu is managed by the California College Guidance Initiative (CCGI). © 2026 CCGI. All rights reserved. Last updated [09/11/2026].

— Direct students to respond to the following questions in the **Student Worksheet**:

Question	Response
Which career did you select? Why did you select this career?	
What are three things that interest you about this career?	
How does this career align with your RIASEC interests?	

  - Instructional tip: Consider asking students to share, with a partner or in small groups, their responses to the questions in the chart. You might also ask volunteers to share out with the class.

— Remind students that every career they favorite can be found in **My Career Plan**.

Reflection/Exit Ticket (5 minutes)

— Encourage students to upload their completed **RIASEC Assessment of Interests** to **My Documents**.

Extension of Learning

— Encourage students to spend time looking into their favorited careers on **My Career Plan**.

CaliforniaColleges.edu is managed by the California College Guidance Initiative (CCGI). © 2026 CCGI. All rights reserved. Last updated [09/11/2026].