

## Resources for Finding a Career (10.1)

**Goal:** Students will complete an Intelligences assessment in order to learn about careers that match their interests and skills.

### Lesson Time Options

This lesson requires one 45-60 minute class period.

### Student Materials

- Chromebook/Laptop
- Internet Access
- Worksheet

### In This Packet

This packet includes everything you need to complete the lesson.

- Educator Guide
- Student Worksheet

### Standards

The literacy skills of Common Core can be broken down into sections – reading, writing, and speaking and listening (language skills are outside of the focus of CaliforniaColleges.edu). In the lesson, students will practice the following skills:

Common Core Skill	Practiced in this Lesson
Reading for Information	CCR-Reading 1, 2, 4, 7, 8; Reading for Information 1, 4
Narrative Writing	CCR-Writing 3; Writing 3

### 21<sup>st</sup> Century Skills

Students in today's classrooms are learning not only academic skills and content, but how to be productive members of global communities. There are work habits, experiences, and skills that students need to develop to be ready for higher education and careers.

21 <sup>st</sup> Century Skill	Practiced in this Lesson
Critical Thinking	X
Digital Skills	X

## Resources for Finding a Career: Educator Guide

**Goal: Students will complete an Intelligences assessment in order to learn about careers that fit their interests and skills.**

### Recommended Preparation

- Review the **Student Worksheet**. The worksheet provides clear instructions for students to complete the lesson. Determine how you will use the worksheet.

### Getting Started

- You may print the **Student Worksheet** for students or embed the link in the materials you share with students.

### Guiding Question

How can you begin honing the skills you need for your career during your remaining time in high school?

### Bell Work (15-20 minutes)

- Students will sign in to **CaliforniaColleges.edu**, navigate to the **Intelligences** assessment, and complete the assessment.

### Introduction (10 minutes)

- Students will review their results and both explain and reflect on their intelligence profiles with an elbow partner.

### Activity (20 minutes)

1. Students will identify five careers from their results that interest them.
2. Students will navigate to the **Career Search Tool** and search for each one of the five careers they identified, focusing on the **Skills** section of the career factsheet. Encourage students to reflect on the skills associated with careers. What are these skills? Are these skills they feel they have? If not, how can they develop these skills? Encourage students to ask questions of you (and their peers, at your discretion) to better understand the information. Students ♥ (favorite) those careers that seem a good match.

### Reflection (5-10 minutes)

- Direct students to **My Journal** to respond to the prompt indicated in the student worksheet (*prompt #07: "What is your intelligence profile? What careers are a good match for your skills? Identify and describe one way you can strengthen a skill this year to help you meet your career goals."*). You may also assign an alternative prompt.
- Optional: direct students to upload their completed worksheet to **My Documents**, found under **My Plan**.

## Resources for Finding a Career: Student Worksheet

**Goal:** You will complete an **Intelligences** assessment in order to learn about careers that match your interests and skills.

### Part I: Introduction – Bell Work

- Sign in to **CaliforniaColleges.edu**.
- Hover on **Career** at the top of the page and click on **Intelligences**.
- Complete the assessment.

### Part II: Activity

1. Take a few minutes to read your results in the **Intelligences and You** section. Next, click on the tabs of your top three intelligences and read about them.
2. Describe your intelligence profile (results) to an elbow partner. Consider: What do your results mean? What are your strengths?
3. Scroll down to the **Career and Pathways** section. Write down five careers that sound interesting to you here:

CAREERS OF INTEREST:	
1	
2	
3	
4	
5	

4. From the **Career and Pathways** section, click on the career that interests you most so you can learn more about it. This will take you to the career factsheet. Review the **Skills** section of the factsheet (you will need to scroll to the bottom of the page to see this section).
5. Reflect on the skills you see listed. Are these skills you already have? Skills you want to develop? How can you develop the skills you need? If you agree the career may be a good fit, favorite it by clicking on the ♥ at the very top of the page; it will save to your **My Plan**. If you are unsure about the career, check out the **Related Careers** and review the factsheets of other careers. Favorite those you like.
6. Repeat steps #4 and #5 for all five careers that you selected.

### Part III: Reflect

- Go to **My Plan** and then **My Journal**. In the **Career Journal** section, find **prompt #07**:  
*“What is your intelligence profile? What careers are a good match for your skills? Identify and describe one way you can strengthen a skill this year to help you meet your career goals.”*
- Respond to the above prompt. Follow your teacher’s instructions if they assign a different prompt.