

## Career Research Project: Conclusion (10.4)

*Part of the Career Research Project Series: 10.2 – 10.4*

**Goal: Students will reflect on their career and college exploration activities in order to develop concrete steps for the second half of high school that will keep them on track toward their career and college goals.**

### Lesson Time Options

This lesson is part of the Career Research Project Series (10.2 – 10.4) and will require one 45-60 minute class period. It is designed to be completed after lessons 10.2 and 10.3.

### Student Materials

- Chromebook/Laptop
- Internet Access
- Worksheet

### In This Packet

This packet includes everything you need to complete the lesson.

- Educator Guide
- Student Worksheet

### Standards

The literacy skills of Common Core can be broken down into sections – reading, writing, and speaking and listening (language skills are outside of the focus of CaliforniaColleges.edu). In the lesson, students will practice the following skills:

Common Core Skill	Practiced in this Lesson
Reading for Information	CCR-Reading 1, 2, 7; Reading for Information 1, 2, 3, 4
Argument Writing	CCR-Writing 2, 4, 6, 7, 9, 10
Speaking and Listening	CCR-Speaking and Listening 2, 4, 5

### 21<sup>st</sup> Century Skills

Students in today's classrooms are learning not only academic skills and content, but how to be productive members of global communities. There are work habits, experiences, and skills that students need to develop to be ready for higher education and careers.

21 <sup>st</sup> Century Skill	Practiced in this Lesson
Critical Thinking	X
Digital Skills	X
Effective Research Practices	X

## Career Research Project: Conclusion: Educator Guide

**Goal: Students will reflect on their career and college exploration activities in order to develop concrete steps for the second half of high school that will keep them on track toward their career and college goals.**

### Recommended Preparation

- Remind students to complete **6th-10th Grade Module 1: Paying for College** before starting this lesson.
- **Review the Student Worksheets** for all lessons in the series (**10.2 – 10.4**). The worksheets provide clear instructions for students to complete the lesson. Determine how you will use the worksheets.

### Getting Started

- You may print the **Student Worksheet** for students or embed the link in the materials you share with students.

### Guiding Question

Do my career aspirations match my interests, skills, and current academic progress?

### Bell Work (5 minutes)

- Students will answer these bell work questions in discussion with an elbow partner: What school subjects are most related to your career choices? Do you enjoy those classes? If not, do you think your career aspirations are aligned with your academic interests and strengths? Allow 2-3 timed minutes past the bell.

### Activity (30 minutes)

1. Students will add their own journal prompt in **CaliforniaColleges.edu** and write a response to the Bell Work questions and the discussion with their elbow partner.
2. Students will review their **Academic Planner** focusing on planning for subsequent years. Students will focus on answering the following questions for themselves: Do I do well in classes related to my career choices? Am I taking the right classes for my career choices? Students are also encouraged to consider graduation requirements, A-G requirements, career pathways, and dual-enrollment courses.
3. Facilitate a class discussion. What are students' remaining concerns about attaining their goals? Did their career and college exploration (over the course of 10.3 and 10.4) confirm their plans or change them drastically? What short-term goals do they need to focus on over the summer and into the fall? Direct students to talk with elbow partners, then ask students to share their conclusions with the class.

### Reflection (5-10 minutes)

- Direct students to **My Journal** to respond to the prompt indicated in the student worksheet (*prompt #03: "Maybe you did really well this year in your courses or maybe you are not happy with your performance. Wherever you are right now and however you are feeling, consider concrete steps you can take in the next six months to set a new foundation for the second half of high school. What can you do to keep you on track towards your career and college goals?"*). You may also assign an alternative prompt.
- Optional: direct students to upload their completed worksheet to **My Documents**, found under **My Plan**.

## Career Research Project: Conclusion: Student Worksheet

**Goal: You will reflect on your career and college exploration activities in order to develop concrete steps for the second half of high school that will keep you on track toward your career and college goals.**

### Part I: Introduction – Bell Work

What school subjects are most related to your career choices? Do you enjoy those classes? If not, do you think your career aspirations are aligned with your academic interests and strengths? Discuss your thoughts and ideas with an elbow partner.

### Part II: Activity

1. Sign in to **CaliforniaColleges.edu**. Hover on **My Plan** at the top of the page and click on **My Journal**. Click on **Add Journal**. Select **Career** from the Content Area dropdown and give your entry an appropriate title of your choice. Write your responses to the Bell Work questions.
2. Now hover on **My Plan** and then click on **Academic Planner**.
  - If you see courses in your **Academic Planner**, ask yourself: Do I perform well in classes related to my career choices? Am I taking the right classes for my career choices?
  - If you do not see courses, add your completed and enrolled courses to the planner by clicking on the plus signs.
3. Think about 11<sup>th</sup> and 12<sup>th</sup> grade. What classes can you take to help you meet your career goals? Are there mandatory high school graduation requirements, A-G requirements, or career pathways classes you must take? Are there electives that can offer you more insight into potential careers? Are there dual-enrollment courses with local colleges that you can take? If you are not sure the answer to these questions, ask your counselor.
4. Either review and revise your planned courses or add new planned courses.

### Part III: Reflect

- Go to **My Plan** and then **My Journal**. In the **Career Journal** section, find **prompt #03**:  
*“Maybe you did really well this year in your courses or maybe you are not happy with your performance. Wherever you are right now and however you are feeling, consider concrete steps you can take in the next six months to set a new foundation for the second half of high school. What can you do to keep you on track towards your career and college goals?”*
- Respond to the above prompt. Follow your teacher’s instructions if they assign a different prompt.