

## My Future Alma Mater: College Presentation (7.4)

*Part of the My Future Alma Mater Series (7.3 – 7.4)*

**Goal: Students will participate in a college poster gallery walk in order to learn about colleges that match their interests and preferences.**

### Lesson Time Options

This lesson is part of the My Future Alma Mater Series (Lessons 7.3 and 7.4) and will require approximately one 45-60 minute class period. The series requires a total of approximately three 45-60 minute class periods. These periods may be divided up as necessary according to teacher preferences and restrictions.

### Student Materials

- Chromebook/Laptop
- Internet Access
- Worksheet
- College poster

### In This Packet

This packet includes everything you need to complete the lesson.

- Educator Guide
- Student Worksheet

### Standards

The literacy skills of Common Core can be broken down into sections – reading, writing, and speaking and listening (language skills are outside of the focus of CaliforniaColleges.edu). In the lesson, students will practice the following skills:

Common Core Skill	Practiced in this Lesson
Reading for Information	CCR-Reading 1, 2, 6, 7; Reading Information – 1, 2, 6, 7
Argument Writing	CCR-Writing 2, 4, 7, 8, 9; Writing – 2, 4, 7, 8, 9

### 21<sup>st</sup> Century Skills

Students in today's classrooms are learning not only academic skills and content, but how to be productive members of global communities. There are work habits, experiences, and skills that students need to develop to be ready for higher education and careers.

21 <sup>st</sup> Century Skill	Practiced in this Lesson
Critical Thinking	X
Digital Literacy	X
Internet Research	X
Citations	X

# My Future Alma Mater: College Presentation: Educator Guide

**Goal:** Students will participate in a college poster gallery walk in order to learn about colleges that match their interests and preferences.

## Recommended Preparation

- Review the **Student Worksheets** for all lessons in the series (7.3 – 7.4). The worksheets provide clear instructions for students to complete each lesson. Determine how you will complete the series and use each worksheet.

## Getting Started

- You may print the **Student Worksheet** for students or embed the link in the materials you share with students.

## Guiding Question

Which colleges appeal to you and why?

## Bell Work (5 minutes)

- Hang posters around the room or have students do this for you. Group similar schools together, either regionally or by school system.

## Introduction (15 minutes)

- Instruct students to do a first walk of the room with empty hands. Direct students to scan each poster with their eyes, looking for important information and deciding whether each school looks like it would appeal to them.

## Activity (25 minutes)

1. Students will then walk around the class and select their five favorite schools. They will fill out their worksheet with critical information about each school. Set a timer for 15 minutes.
2. Have students sign in to **CaliforniaColleges.edu** and search for the schools they added to their worksheets. They should add them to their college list in **My College Plan**.

## Reflection (5-10 minutes)

- Direct students to **My Journal** to respond to the prompt indicated in the student worksheet (*prompt #3: "Which colleges emerged as your favorites? What do these schools have in common? What have you learned about your college preferences through this project?"*). You may also assign an alternative prompt.
- Optional: direct students to upload their completed worksheet to **My Documents**, found under **My Plan**.

# My Future Alma Mater: College Presentation: Student Worksheet

**Goal:** You will participate in a college poster gallery walk in order to learn about colleges that match your interests and preferences.

## Part I: Introduction – Bell Work

- Hang your poster as directed by your teacher. Make sure your name is on your work.

Now,

- Complete a gallery walk of the classroom. Visit each poster and read through the information.

## Part II: Activity

1. Choose five colleges that you find most compelling and write the names of those schools as well as any details that stand out to you about each school.

2. Sign in to **CaliforniaColleges.edu**. Hover on **College**, and then click on **College Search Tool**. Find the schools listed above and ♥ (favorite) them, which adds them to your **My College Plan** in your **My Plan**.

## Part III: Reflect

- Go to **My Plan** and then **My Journal**. In the **College Journal** section, find **prompt #3**:  
*“Which colleges emerged as your favorites? What do these schools have in common? What have you learned about your college preferences through this project?”*
- Respond to the above prompt. Follow your teacher’s instructions if they assign a different prompt.