

Planning Courses for High School: Student Worksheet

Goal: You will learn how to use the [CaliforniaColleges.edu](https://www.californiacolleges.edu) Academic Planner in order to plan courses for high school.



Part I: Bell Work

What are your aspirations? Are you clear on what coursework you need to take to reach your aspirations? Record your initial thoughts below.

Next, think about the statement, “I believe that I can take and succeed in rigorous coursework.” Explain your response. Record your thoughts below and then discuss with an elbow partner.

Part II: Activity I

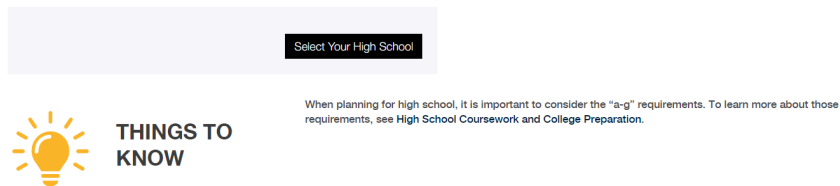
Today you will plan your high school classes (also known as courses). As you plan, consider how your coursework selections can support your career interests, offer you the ability to grow your intelligence, and best prepare you for life after high school. There are often different types of courses available at your high school that you should consider learning about.

1. Begin by signing in to **CaliforniaColleges.edu**. Click on the magnifying glass icon () in the upper right-hand corner and type “a-g.” Click on **California Colleges Learn about “a-g”** to read about these important requirements. Record any notes and questions below. If your future plans include attending a four-year college like a UC, CSU, or an independent school (like USC) directly after high school, you will need to complete the “a-g” course sequence and earn grades of C- or better.
2. Another type of course is CTE (career pathway courses). Click the magnifying glass icon () again and type “career pathway.” Click on **California Colleges Career Pathways** to learn more. What is a career pathway? Record what you learn below.

3. Your high school will also have graduation requirements. Go back to the search tool and type “high school graduation.” Click on **California Colleges Get to Know the Different High School Course Requirements**. What are high school graduation requirements? Who can you talk with to learn more about your high school’s requirements? Record what you learn below.

Part II: Activity II

1. You will now begin your high school course planning process. As you plan, write down your questions below and use them as a guide to talk with your counselor.
2. To begin, make sure you are signed in to **CaliforniaColleges.edu**, hover or click on **My Plan**, and click on **Academic Planner**.
3. From within the **Academic Planner**, click on **Select Your High School** in the **Things To Know** section.



4. Select your school district and then the high school you plan to attend. Click on **Save**.
5. Now you can start planning! Scroll down to the grid. To add courses, click on a plus (+) sign in any of the boxes. This will add a course for a specific subject area and grade level.
6. Select a course name from the dropdown menu. These are courses offered at your high school. Indicate the term type and term. Click **Submit** so the course will be added to the Academic Planner. If you believe courses are missing, talk with your counselor.
7. Repeat the same process until you plan all your high school courses.

The image shows a screenshot of a form titled "Add Planned Course" for "9th Grade History / Social Science". The form has three dropdown menus: "Select Course Name", "Select Term Type", and "Select Term". At the bottom of the form, there are two buttons: "Cancel" and "Submit".

Part III: Reflect

- Go to **My Plan** and then **My Journal**. In the **Academic Journal** section find **prompt #04**:
“What do you think you need to succeed in the courses you have selected? Who are the people in your life that can help you succeed?”
- Respond to the above prompt. Follow your teacher’s instructions if they assign a different prompt.