

Past and Future Me: Revised High School Plan (9.4)

Goal: Students will use the Academic Planner in CaliforniaColleges.edu to plan their high school courses.

Lesson Time Options

This lesson is part of the Past and Future Me Series (Lessons 9.3 – 9.5), which will require a total of approximately three 45-60 class periods to complete. As an academic planning lesson, Lesson 9.4 should be conducted by counselors. This lesson may take more than 60 minutes depending on the group of students.

Student Materials

- Chromebook/Laptop
- Internet Access
- Worksheet

In This Packet

This packet includes everything you need to complete the lesson.

- Educator Guide
- Student Worksheet

Standards

The literacy skills of Common Core can be broken down into sections – reading, writing, and speaking and listening (language skills are outside of the focus of CaliforniaColleges.edu). In the lesson, students will practice the following skills:

Common Core Skill	Practiced in this Lesson
Reading for Information	CCR-Reading 1, 4; Reading for Information 1, 4
Argument Writing	CCR-Writing 2, 7, 9; Writing 3, 7, 9
Speaking and Listening	Speaking and Listening 2, 3

21st Century Skills

Students in today's classrooms are learning not only academic skills and content, but how to be productive members of global communities. There are work habits, experiences, and skills that students need to develop to be ready for higher education and careers.

21 st Century Skill	Practiced in this Lesson
Critical Thinking	X
Digital Skills	X
Backwards Planning	X
Goal Setting	X

Past and Future Me: Revised High School Plan: Educator Guide

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Recommended Preparation

- **Review the Student Worksheets** for all lessons in the series (**9.3 – 9.5**). The worksheets provide clear instructions for students to complete the lesson. Determine how you will use the worksheets.

Getting Started

- You may print the **Student Worksheet** for students or embed the link in the materials you share with students.

Guiding Question

What type of career do you see yourself pursuing and how can you make decisions in high school that will help you get there?

Bell Work (5 minutes)

- Students will answer the bell work question – they will research and describe “a-g” requirements in their own words.
- Allow 2-3 timed minutes past the bell.

Introduction (10 minutes)

- Have students sign in to **CaliforniaColleges.edu** and navigate to **My Goals**. Students who have entered goals will review them and then share with a partner. Students who have not entered goals will discuss a single goal for after high school with an elbow partner and summarize how the goal will affect their decision making, then enter that goal into **My Goals**.

Activity (30 minutes)

1. Direct students to hover on **My Plan** and click on **Academic Planner**. Students in districts partnering with CCGI will have verified course data already in the planner. Students in districts not partnered with CCGI will likely not have course data (unless a student previously entered it themselves).
2. Lead a course-planning discussion based on your own school’s approach and show students how to enter courses. For example,
 - Click on the **+** in the History/Social Science box for 9th grade.
 - Select a course, appropriate terms, and then click on **Submit**.
 - A green box will pop up at the bottom of the page when your course has been added (a red box appears if it fails).
 - Repeat for the remaining subject areas for which students are currently enrolled.

Reflection (5-10 minutes)

- Direct students to **My Journal** to respond to the prompt indicated in the student worksheet (*prompt #01: "Are you on track to meet your high school academic goals? Will your current performance allow you to reach your college and career goals? If not, how can you change this before it is too late?"*). You may also assign an alternative prompt.
- Optional: direct students to upload their completed worksheet to **My Documents**, found under **My Plan**.

Past and Future Me: Revised High School Plan: Student Worksheet

Goal: You will use the Academic Planner in CaliforniaColleges.edu to plan your high school courses.

Part I: Introduction – Bell Work

Go to CaliforniaColleges.edu and sign in. Type “a-g” in the search box. Click on **California Colleges Learn about “a-g”** and read the page. Be sure to click on the CSU-UC “a-g” chart (pdf) and review it. If time allows, you can also click the links to review the CSU and UC eligibility requirements in more detail. In the space below, describe “a-g” requirements in your own words:

Now,

- If you have added goals to CaliforniaColleges.edu before, hover on **My Plan** at the top of the page and click on **My Goals**. Review any goals you have added.
- If this is your first time adding goals, turn to an elbow partner and discuss one goal you have for your life after high school. Explain how your goal will affect your decision making. Enter this goal into **My Goals**.

Part II: Activity

1. Hover on **My Plan** again and click on **Academic Planner**.
2. You may or may not see courses here. If you do, examine what you see and move on to #3. If you do not see courses, go ahead and add *only* your 9th grade courses. To do so is simple:
 - Click on the **+** in the History/Social Science box for 9th grade.
 - Select a course, appropriate terms, and then click on **Submit**.
 - A green box will pop up at the bottom of the page when your course has been added (a red box will appear if it fails).
 - Repeat for the remaining subject areas for which you are currently enrolled.
3. Go back to your **Academic Planner** and follow your counselor’s instructions to plan your high school courses.

Part III: Reflect

- Go to **My Plan** and then **My Journal**. In the **Academic Journal** section, find **prompt #01**:
“Are you on track to meet your high school academic goals? Will your current performance allow you to reach your college and career goals? If not, how can you change this before it is too late?”
- Respond to the above prompt. Follow your counselor’s instructions if they assign a different prompt.