

# Complete Prep Work for Your FAFSA or CADAA, Grade 12: Educator Guide

**Objective: Students will complete the lesson titled “Complete Prep Work for Your FAFSA or CADAA” in order to select the appropriate financial aid application and to identify contributors to their financial aid application.**

ASCA Standards	
B-LS 1.	Critical thinking skills to make informed decisions
B-LS 5.	Media and technology skills to enhance learning
B-LS 7.	Long- and short-term academic, career, and social/emotional goals
B-LS 9.	Decision-making informed by gathering evidence, getting others’ perspectives, and recognizing personal bias
B-SMS 1.	Responsibility for self and actions
B-SMS 5.	Perseverance to achieve long- and short-term goals
B-SMS 6.	Ability to identify and overcome barriers
College and Career Readiness Anchor Standards	
CCR.RI.11-12.07	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
AVID Standards	
12.AP.O.3	Identify and plan for the steps necessary to accomplish various types of goals
12.OK.ACP.2	Expand understanding around key college information

## Lesson Duration

This lesson requires one 45-60 minute class period.

## Student Materials

- Chromebook/Laptop
- Internet Access
- [How to Use the Financial Aid Lessons for 12th Grade Students](#)
- Pretest/Posttest

- Instructional tip: The pretest and posttest are designed to measure students' prior knowledge and subsequent comprehension of the topics within the Financial Aid Lessons; in addition, students will encounter embedded quiz questions throughout the Financial Aid Lessons that are designed to check their understanding and reinforce key concepts.

### Connection to College & Career Readiness Anchor Standards

- The following chart is connected to the College and Career Readiness Anchor Standards; it is recommended that you assign this chart as part of the 'Financial Aid Application Contributors' section of this lesson:

Financial Aid Application: My Contributors	
Name	Relationship

### Educator Script/Introduction:

"I have good news for you: financial aid is available to you! Most students in California apply for and qualify for some form of financial aid to help pay for their postsecondary education. This year you must complete a financial aid application in order to qualify for aid. The Free Application for Federal Student Aid, called the FAFSA, is the form that is used to apply for both state and federal aid. In California, we also have the California Dream Act Application, called the CADAA, which is the form that is used to apply for only state aid. Both the FAFSA and the CADAA require parent/guardian information or support for completion; this person is called a "contributor." Additionally, most students need someone else to help them complete their application. Completion of the FAFSA and CADAA are necessary to apply for financial assistance. Today you will go to [CaliforniaColleges.edu](http://CaliforniaColleges.edu) to determine which of these financial aid applications is right for you."

### Pretest (5 minutes)

- Instruct students to complete the pretest, which asks the following questions:
  1. I must submit a financial aid application in order to be considered for aid.
  2. What is the role of a contributor on a financial aid application?
  3. Who can help you complete your financial aid application?

### Prepare to Apply for FAFSA or CADAA (14 minutes)

- Play the following tutorial for students or provide the link to students so they may watch it independently: [How to Use the Financial Aid Lessons for 12th Grade Students](#).
- Direct students to sign in to [CaliforniaColleges.edu](http://CaliforniaColleges.edu) and navigate to the **Financial Aid Lessons** in order to complete the lesson titled **Complete Prep Work for Your FAFSA or CADAA: Prepare to Apply for FAFSA or CADAA**.
- Instruct students to read through each slide in the lesson.
- On the slide "Choosing FAFSA vs. CADAA" students will select the financial aid application that describes them. Remember, these are the determining characteristics:
  - Select the **FAFSA** if one of these describes you:
    - You're a U.S. citizen and so are your parents/contributors.
    - You're a U.S. citizen with undocumented parents/contributors who have decided to share their information with the federal government.
    - You're a permanent resident.
    - You're an eligible non-citizen.
    - You have a T Visa.
  - Select the **CADAA** if one of these describes you:
    - You're undocumented.

- You're a U.S. citizen with undocumented parents/contributors who have decided NOT to share their information with the federal government.
    - You'll be eligible to receive state aid, but not federal aid.
  - You have a valid or expired DACA.
  - You have a U Visa.
  - You have Temporary Protected Status (TPS).
- Remind students to click “Complete Slides” on the last slide of each lesson.
  - Instruct students to complete the posttest. Discuss correct posttest answers as a class:
    1. I must submit a financial aid application in order to be considered for aid.  
*ANSWER: True*
    2. What is the role of a contributor on a financial aid application?  
*ANSWER: Anyone asked to provide information on the financial aid application form*
    3. Who can help you complete your financial aid application?  
*ANSWER: All of the above*

### Review Your Financial Aid Checklist (13 minutes)

- Direct students to return to the **Financial Aid Lessons** on **CaliforniaColleges.edu** in order to complete the lesson titled **Complete Prep Work for Your FAFSA or CADAA: Review Your Financial Aid Checklist**.
- Instruct students to read through each slide in the lesson.
- Remind students to click “Complete Slides” on the last slide of each lesson.

### Financial Aid Application Contributors (10 minutes)

- Watch the Federal Student Aid video [Who Is a Contributor on the FAFSA® Form?](#) as a class.
  - Instructional tip: Understanding the role of “contributor” is important whether students are completing either the FAFSA or CADAA.
- Assign the following table once students understand who might contribute to their application for financial aid:

Financial Aid Application: My Contributors	
Name	Relationship

### Reflection/Exit Ticket (3 minutes)

- Check the Financial Aid Application Contributors table for completion.
  - Instructional tip: Do not collect this table as students may need to refer to it in order to move forward with their financial aid application.

### Extension of Learning

- Instruct students to finish the lesson titled **Complete Prep Work for Your FAFSA or CADAA: Update Your College List** in order to update their college lists within CaliforniaColleges.edu. The financial aid application asks about your college list and plans. Having an updated **College List** on CaliforniaColleges.edu can help you when it is time to complete your financial aid application. You can use the College List to track which colleges you need to list on your financial aid application.
- Encourage students to talk to their parents/guardians about the documents they will need to gather in order to complete either the FAFSA or the CADAA. Remind students that those who will complete the FAFSA will need each of their contributors to set up a StudentAid.gov account (also called an FSA ID).